

MAKIN' IT Summer Work Readiness Curriculum

Unit 2

Working Effectively with Your Summer Work Experience Supervisor

TITLE:

OBJECTIVE: By the end of this session, participants will have identified the skills necessary to improve relations with their summer work experience supervisor, and other caring adults, to promote their FEO journey.

HRS: 1.5

MATERIALS: MAKIN' IT Workbooks, Broom stick, Worksheet: "Employer Expectations," "What to Never Say to Your Boss Worksheet," "I Didn't Want Bother You Worksheet"

ADVANCE PREPARATION: Print objective on flipchart and post. Write activity instructions on newsprint. Make sufficient copies of handouts. Place markers and various art supplies on tables.

INTRODUCTION Inform the students that everyone in the summer work experience program will be assigned to a work site. At each work site there will be several positive caring adults who could be instrumental in their FEO journey. It is the goal of this session to give you them the tools and experience to build positive working relations with their supervisor or employer.

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<p>WARM-UP</p>	<p>„Shtick“</p> <p>A big part of what YDRF is all about is young people learning from each other’s experiences and working together to solve problems. Often what happens in schools or organizations is that young people are not given the opportunities to analyze and find answers to challenging situations that directly affect them. This summer training is the beginning of your organization showing you that they need your help and trust your ideas. However, you have to show each other and the staff that you can work together and collaborate productively. This next warm-up is all about teamwork, so we hope you brought your “A” game.</p> <p>This is the mission: To lower this shtick to the ground better than ANYONE in the world. You may choose to have everyone say the mission statement out loud a few times to get focused and hyped up. Divide the group into two lines that face each other. These are the rules: everyone’s index fingers MUST remain in contact with the stick at all times, and the stick must rest on top of their fingers at all times (no grabbing, finger curling, etc.) Have the group extend their index fingers at waist level. Lay the stick across the group’s fingers. At that time, the group must work together to lower the stick to the ground.</p> <p><u>Activity #1: 10 Minutes</u></p> <p>Release and Reinforce. Break students up into groups of six. In their small group, have each student take turns answering the following questions: 1) Name, 2)Who was their favorite work employer or teacher and why, 3) What did you do last week to earn the respect of an employer or teachers, 4)what could you have done last week to earn the respect of a boss or teacher?</p> <p>OR</p> <p><u>Activity #2: 10 Minutes</u></p>			
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